

**PARENT - STUDENT
HANDBOOK
“A Great Place to Learn”
2009-2010**



East Alton Middle School Pledge

**As a member of my Community
and East Alton Middle School,
I will respect myself, my school, and others.
I pledge to be part of the solution.**

East Alton Middle School Mission Statement

**The mission of East Alton Middle School is to work in partnership
with parents and community members to help youth become
self-sufficient citizens who possess the self-esteem, motivation and skills
to become successful, responsible participants in a rapidly changing society.**

The East Alton Middle School handbook is a summary of the Board of Education policies governing the district. District policies are available to the public at the East Alton District #13 Central Office at 210 St. Louis Ave. East Alton, IL 62024. The East Alton Middle School handbook may be amended without notice. Amendments will be presented to the Board of Education for approval and provided to parents immediately following Board of Education approval.

**East Alton Middle School
"A Great place to Learn"**

**Principal – Mr. Clyde McGill
433-2200**

**District Principal – Mr. Matt Stimac
433-2212**

**Secretary – Linda Kuehnel
433-2201**

Teachers/Phone Numbers (433 plus ext):

6th Grade Team

**Mike Eddy (2242)
Pete Kleemann (2237)
Sharma Higgins (2241)**

7th Grade Team:

**Kim Collins (2235)
Lindsay Phillips (2239)
Jeff Spihlman (2234)**

8th Grade Team:

**Cindy Kiraly (2205)
Sarah Graham (2209)
Tyler Sims (2207)**

Special Educational teachers:

Eric Hensley (2240)

**Karen Caires (2219)
Jennifer Kelly (2218)**

**Michele Buller (2236)
Allison Ringering (2219)**

Title I

Alyssa Smith (2210)

Unified Teachers:

**Russ Colona (Boys PE Teacher) (2265)
Christa Lee (Girls PE Teacher) (2269)
Jan Timmins (Music/Performing Arts/Domestic Arts) (2254)
Lee Dick (Instrumental Music/Band Director) (2252)
Jim Mize (BMR) (2226)**

Middle School Librarian

Debbie Hollingsworth (2227)

Cafeteria & Playground Monitors:

Barb Dale & Joyce Ventimiglia

School Nurse

Crystal Clark (2145 or 2245)

21st Century After School Program

Dianne Dugger (2271)

Social Worker

Kevin McNicholas (2272)

Special Education Director

Debbie Sims (2000)

Middle School Cafeteria:

Food Service Director: Martha Bieske 433-2204

East Alton Truancy Reduction Program

Our mission is to reduce truancy by implementing a program model that encourages parent/guardians to be more aggressively involved in their children's education. The program seeks to educate parents/guardians about the truancy laws in Illinois and to obtain compliance with these laws. Students who are diverted back into the educational environment are less likely to be involved in delinquency. This program is designed to take a truant, transform him/her into an active student, eventually graduating and finally becoming a productive member of society without regrets.

REASONS SUDENTS SKIP

Boredom	Hang out with friends	Doesn't like their teachers
School is Difficult	Irrelevant	Parents do not make them go
Cannot see the connection between school and their future		

SIDE EFFECTS OF SKIPPING SCHOOL

When students skip school, the community suffers. Truancy results in: a poorer education, a lowered self-esteem, increased juvenile crime, increased running away, higher risk of quitting school, dependence on other people, and much more.

ABSENCES CONSIDERED "UNEXCUSED"

Absences that are considered unexcused and are commonly called in are:

Auto trouble (gas, tires, train, etc)	Babysitting	Birthdays
Extended lunch or breakfast	Family convenience	Fishing-hunting
Grocery shopping	Hair appointment	Missing one to
Looking for a job	Oversleeping	study for another
No transportation/ride	Shopping	Runaway
Senior skip day	Tanning	Truancy (full/part day)
Waiting at home for delivery	Vacation	Working
Waiting at home for repairman	Drivers license exam	Job interview
Traffic ticket	Needed at home	Senior pictures
Visiting with relatives	Give ride to airport	
Head lice – after two days		

ABSENCE LINE 433-2280

The school requests a telephone call from the parent/guardian to explain the student's absence. If a call is not received, the office will attempt to make calls to home and or place of employment. **Students whose parents fail to contact the school office or who are not available when called are marked "unexcused"**. All students who were absent the day before will need to report to the school office before eight o'clock to receive their pass to class.

Excused Absence – Parent contacted the school by phone or a note sent with student on their returning day. This note is to explain the reason for the absence and signed by the parent/guardian.

Unexcused or Suspended Absence – Students will be required to make-up missed assignments due to an absence or suspension for full credit. A suspension of 2 days or less and the student will receive work when he/she returns to school. If suspension is over 2 days, then make-up work will be available in the office at the end of the second day of the suspension. Students will be given the same number of days to complete work when they return to school.

Head Lice – Unexcused: After ten (10) days students are reported to the Madison County Truant Office.

ACCEPTABLE ATTIRE

Students are expected to wear clothes and jewelry that do not distract from the serious business of learning. Clothing and jewelry must not be unsafe, indecent, or inappropriate. Examples of prohibiting clothing and jewelry include: Short-shorts, cycle shorts, pants and shorts with holes above the knee, tube tops, bare back, half-shirts, sleeveless shirts, house slippers, pajamas, and excessive baggie clothes that expose the undergarments and any clothing or jewelry advertising or related to drugs, alcohol, gangs, violence or tobacco products. Any jewelry or piercing that endangers the student, other students, or deemed unsafe will be asked to be removed. This shall include wallet chains, pins/needles used as a fashion accessory, and spiked bracelets and neck chains. All shirts must be long enough to tuck in and "bellies" shall not be exposed at any time. Shorts and skirts may be no shorter than the tips of the middle finger when arms are fully extended at the student's side.

If a student arrives at school and we feel it is inappropriate or distracts from learning, the school office will call home for a change of clothes. Inappropriate jewelry will be confiscated and held by the building principal or will be discarded. The school district or its designee is not required to return any inappropriate item or items that is/are confiscated.

ACCEPTABLE MATERIAL AND DEVICES

We expect our students to bring materials to school that do not distract from the serious business of learning. Materials and devices that cause classroom disruptions need to stay home. Examples of inappropriate materials and devices would include: radios, stereos, boom boxes, CD players, MP3 players, toys, headphones, electronic games, cameras, or camera cell phones, inappropriate watches (plays music, built in games, remote, etc.), laser pointers, virtual games, inline skates/wheelies, scooters, skateboards, and any kind of material that advertises or is related to drugs, alcohol, gangs, Satanism, sex, and/or tobacco products.

If any student arrives at school with any material or device we feel is inappropriate, the building principal or his designee will confiscate the item or items, until picked up by a parent within a reasonable amount of time. After a reasonable amount of time has passed, the item or items will be discarded. The school district or its designee is not required to return any inappropriate item or items that are confiscated. Repeated acts of bringing inappropriate items to school may also result in disciplinary action towards the student.

ACTIVITIES

A variety of extracurricular activities are offered at East Alton Middle School. Included are: band, boys and girls basketball, Bulleteer Newspaper, Cheerleading, Chorus, History Club, National Junior Honor Society, Science Club, Spirit Club, Student Council, Football, Track and Volleyball.

ATHLETICS

Athletics at East Alton Middle School allow students to learn teamwork, self-discipline, commitment, self-sacrifice, and leisure skills, while developing positive self-esteem. Students who are interested may participate in boys and girls' basketball, boys' football, boys and girls track, and girls' volleyball. To be eligible to participate in the sports program, you must be a good example to others in conduct and sportsmanship, and maintain acceptable marks in all subjects. Students not meeting academic and/or behavior standards may be suspended from athletic activities according to the extra-curricular code of conduct.

BICYCLE RULES

Students may ride bicycles to school only if the following rules are followed.

Obey all rules of the road.

Keep bike in safe condition.

Walk bike on and off school grounds.

Park bikes in spaces provided in the bike racks. We strongly recommend that bikes are kept locked. **The School District is not responsible for lost, damaged or stolen bicycles.**

BULLYING/HARASSMENT (Aggressive Behavior)

The Illinois State Board of Education has mandated that every school in Illinois have a Bullying Policy. (P.A. 92-0060, amending 105 ILCS 5/10-20.14).

Background

According to the National Association of School Psychologists, approximately one in seven schoolchildren is a bully or a victim, and the problem directly affects about five million elementary and middle school students in the United States. The most common form of bullying for girls and boys in middle school is teasing. However, physical abuse (for boys) and social ostracism/exclusion (for girls) rank second as the most common.

We realize that East Alton Middle School is not immune to sick statistics, and we will take proactive approach, whenever possible, to quickly identify, intervene, and STOP and bullying that may be present in our school. East Alton Middle School will strive to provide all students with a safe school environment that facilitates learning. This environment encompasses:

1. On school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function or event; or anywhere, if the aggressive behavior may reasonably be considered to be a threat or an attempted intimidation of a student, visitor, or staff member or an interference with school purposes or an educational function.

Definition and Examples

Bullying is defined as physical or verbal mistreatment of a person where an imbalance of physical or psychological power is created, with the bully being stronger (or perceived to be stronger) than the victim and causes a disruption to the learning environment.

Aggressive behavior or bullying is any behavior that may subject a student to insults, taunts or challenges whether verbal or physical in nature (either isolated or repeated behavior), which are likely to intimidate and/or provoke a violent or disorderly response from the student being treated in this matter. This also includes the encouragement or prodding of other students to engage in these types of aggressive behaviors. Some examples of aggressive behaviors are, but are not limited to:

1. Physical: hitting, kicking, grabbing, spitting.
2. Verbal: Name-calling, racist remarks, put-downs, extortion, etc.
3. Indirect: spreading rumors, wearing or possessing items depicting or implying hatred or prejudice, exclusion from peer group, taking and hiding/destroying other's papers, and/or graffiti, etc.
4. Written: threatening e-mail, notes, and/or graffiti, etc.

Reporting Procedures

Any staff member or student at east Alton Middle School who has witnessed or has reliable information that a student or staff member has been subjected to “bullying,” shall report such incident to the principal. The counselor is also available to discuss such behaviors and consequences with students at any time. Confidentiality to the fullest extent possible will be observed at all stages of the investigations and for any hearings that take place. Also, retaliation against those who seek remedies under this policy is prohibited.

The principal is initially responsible for receiving oral or written reports of violations of this policy. The Dean of Students shall conduct the investigation according to administrative guidelines. The school will use the East Alton Middle School Disciplinary Referral Forms.

Training

The principal will provide age-appropriate methods of discussing the meaning, substance, and application of this policy with staff and students in order to minimize the occurrence of bullying and for staff to effectively respond to any such incidents. The students will review what bullying is, how to avoid such actions, and how to report any incidents of this unwanted behavior. The counselor is available to discuss such behaviors and consequences with any students at any time.

Discipline

If the investigation of said complaints concludes that a pupil has engaged in bullying conduct prohibited by this policy, the pupil shall be subject to appropriate disciplinary actions as outlined in the Student Handbook and the East Alton District 13 School Board Policy Manual, as well as legal requirements from state and federal sources.

Notification of the Parent/Guardian

It is our intention to notify the parent/guardian of any student involved in bull activities, weather they are the victim or the aggressor.

BUILDING, USE OF

Request for use of school facilities will be considered by application to the Principal. Request forms are available at the school office.

BULLET FIGHT SONG

Fight, fight for EA, EA
We'll show the people that we came to play,
We will fight to raise the score, cause we're always
Here to yell some more.
We've got a team that we think is great.
Come one and show them that we really rate.
BULLETS, win this game tonight,
So come on, team, fight, fight, fight!
B-B-B U L, L-L-E-T-S, BULLETS.
BULLETS, BULLETS, BULLETS!

BUS RULES

1. Behave in an orderly manner (verbally and physically) at bus stops and on the bus.
2. Remain seated in assigned seat.
3. Refrain from putting head and/or arms out of the bus.
4. Refrain from throwing objects within the bus or within the bus or out of the window.
5. Board and unboard at the designated bus stop.
6. Students who are not eligible to ride the bus cannot ride home with another bus students.
7. It is district policy that boys & girls not sit together.

CHEERLEADING

The selection of cheerleaders is held each Spring. Sixth and seventh grade students may try out. Students are screened on academic achievement (3.0 average), attitude, conduct, skills, appearance, poise, and personality. Students not meeting academic and/or behavior standards may be suspended from cheerleading activities according to the extra-curricular code of conduct.

CLASSROOM RULES

The following classroom rules are posed in every classroom.

1. Be in class on time with proper material
2. Keep your hands, feet, and other objects to yourself.
3. Listen to instruction the first time.
4. Disrespect and or profanity are prohibited.
5. Candy, gum, food, toys, and drinks are prohibited.

COMMUNICABLE DISEASE/CHRONIC INFECTIOUS DISEASE

With the occurrence of a chronic infectious disease, a note will be sent home with students immediately as soon as it is confirmed. The Madison County Health Department will be notified.

CONSTITUTION EXAMS: US AND STATE

The Illinois School Code stipulates that students must pass exams on the U.S. and Illinois Constitutions in order to receive a certificate of graduation. Eight grade students failing to pass these exams will not be promoted to the ninth grade.

CURRICULUM CONTENT

Parents have the right to preview print and non-print materials for instructional purposes. (Board of Education Policy 6:60E3) If you do not want your child to participate in any part of the middle school curriculum, please submit a written letter of objection to the building principal. Refusal to participate in any such course or program shall not be reason for disciplinary action or academic penalty.

Persons with complaints about curriculum, instructional materials and programs should follow proper procedures as stated in Board of Education policy 6:260E and contact Jill Miller, Curriculum Coordinator, at 433-2199.

DRUG, TOBACCO, AND ALCOHOL ABUSE

Students are prohibited from selling, possessing, purchasing, consuming, or being under the influence of a controlled substance, including, but not limited to, intoxications, drugs, narcotics, tobacco, or alcohol. This includes the sale, purchase or possession of so-called "look-alike" drugs, or any substance presented as being a controlled substance, intoxicant, drug, narcotic, tobacco, or alcohol. Violation of this policy may include suspension, expulsion and or reporting to the appropriate law enforcement agencies for possible legal action.

ELECTRONIC SIGNALING DEVICES

All cell phones, pagers, and other signaling devices brought to school must be *turned off*, stored in a safe location, and not be on your person. Students may not have them out during the school day unless given permission by an administrator. Students who violate this rule will be subject to administrative discipline and the device may be confiscated. The school district will not be responsible for any devices that become missing, lost, or stolen.

EMERGENCY PROCEDURE

The school conducts three types of emergency drills: Fire Drills, Disaster Drills, and Bus Evacuations Drills.

Fire Drills – Students are directed by their teacher to use the proper exits. Students are to move through the hallways quietly and orderly for the safety of all students.

Disaster Drills – Are announced by continuous ringing of bells by the PA system or by a series of short blast from a hand held horn. Students are directed by their teachers to a safe place in the halls and should face the wall, get on their knees and cover their heads. Teachers review the procedures with students at the beginning of the year.

Bus Drills – Are held twice a year. Students are informed how to exit the bus in case of an emergency.

EQUAL EDUCATIONAL OPPORTUNITIES

Equal education opportunities shall be available for all students without limitations based upon sex, ethnic or racial background, language barrier, religious beliefs, physical and mental handicaps, or economic and social conditions.

FEES

Supplementary and material fees are due and payable at the start of school. The middle school fee is \$15.

FREE APPROPRIATE EDUCATION

All children with disabilities have the right to a free appropriate public education. (Board Policy 7:40) Questions regarding students with disabilities should be directed to Debbie Sims, Special Education Coordinator, 618/433-2001.

A student classified as handicapped shall be placed in an educational program, which is appropriate to the student's needs. The handicapped student shall be assigned to an educational program based on recommendations made during a multidisciplinary staffing.

School authorities have the right to restrain or remove them from the classroom if a child is a danger to himself or others. (Board Policy 7:190)

GANGS AND GANG-RELATED ACTIVITIES

The presence of or student involvement in gangs, gang-related activities, or gang like behavior on school grounds, while school is in session or at school related events, including the display of gang symbols or paraphernalia, is strictly prohibited. Any student who violates this policy shall be subject to suspension or expulsion in accordance with the District's student discipline policy.

REF: School Board Policy 730.14

GRADING SCALE

The school grading scale is:

A+	99 –	C+	81-82
A	94-98	C	75-80
A-	92-93	C-	73-74
B+	90-91	D+	71-72
B	85-89	D	66-70
B-	83-84	D-	64-65
F	0 - 63		

GRADUATION

A graduation ceremony is provided for all eighth grade students meeting graduation requirements. Graduation requirements include academic standing, good school behavior, and attendance requirements. Students must pass 5 of the 7 subject areas with a passing final grade. A graduation requirement reminder is sent home to parents of eighth grade students with second quarter report cards. All financial obligations must be taken care of before the student can participate in graduation/dance.

GRADUATION GOWNS

Gowns are worn and ordered in March for the eighth grade graduation ceremonies. The approximate cost is \$14. Cash or checks will be accepted payable to Balfour and can be paid in advance. All students must wear a gown if they participate in the graduation ceremony.

GRADUATION and PROMOTION REQUIREMENTS

ACADEMIC STANDING: In order to be promoted, the student must complete 5 of the 7 subject areas with a passing final grade. (Language Arts counts as two subject areas and Domestic Arts and Music are averaged together) This includes passing 3 of the 4 cores subjects of math, science, social studies, and Language Arts.

GOOD SCHOOL BEHAVIOR: The student must demonstrate to the faculty a respect for school rules and authority. He/she must also show a willingness to follow instructions from one in authority. This is defined by Out-Of-School Suspensions. (11 or more days of O.S.S.)

ATTENDANCE REQUIREMENTS: The state requires that the Resource Officer report any student who is absent without excuse for more than 10% of the school year. If a student has been referred to the Truancy Assistance Program (T.A.P.) they may be excluded from the graduation ceremony/dance.

HALL & PE LOCKERS

Each student is assigned a locker for the storage of books and clothing. Lockers are not to be shared with other students. Students are permitted to use hall lockers five times each day: 8:10-8:15 AM, before and after lunch and unified arts.

Both PE and hallway locks will be furnished by the school. No locks from home are allowed on lockers. It is strongly recommended that these combinations not be shared with anyone. If you suspect your locker has been tampered with or items are missing please report to the office. Please report to the office immediately if your lock becomes missing or breaks. Another lock will be issued and the student may be charged a replacement cost for another lock.

For the physical and psychological safety of all students in our school the Administrators and teachers of District #13 reserve the right to search students possessions and lockers without students permission. The school reserves the right to Administrative searches at anytime. It is also the students' responsibility to be accountable for all property in their possession or in their lockers at all times.

HALL PASSES

Other than during regular class scheduled breaks, students must carry their student assignment book any time they will be in the halls, restroom, nurse, and sent to the office when not accompanied by a teacher. Students are to remain in their classroom unless released by a teacher to be elsewhere. If a student lost their assignment book another one can be purchased for \$6.00 in the office.

HEALTH SERVICES

The school nurse follows the Illinois Department of Public Health (IDPH) **Communicable Disease Guide** for the control of communicable diseases.

Fever, vomiting, and/or diarrhea is warning that all is not right with the body. It is the recommendation of the school and the IDPH that you not allow a child to return to school until he/she has been **free of symptom(s) for at least 24 hours** without the use of medication.

Students becoming ill or involved in an accident during the school day must report to their teacher first. The teacher will then send student to the school nurse or the office. If it is necessary to go home, school authorities will inform parents/guardian.

Physicals and Immunizations

Returning students must comply with this policy by the **first day** of attendance or they shall be excluded from school. **Health examinations and immunizations are required of all pupils entering preschool for the first time, kindergarten or first grade, and sixth grade. NO APPOINTMENT CARDS ARE ACCEPTED.**

Students who participate in any extra curricular activity/ sports must have a physical examination and be certified physically fit to participate in that activity. This certification must be on file at school office.

Dental Examinations

All Illinois children in kindergarten, second, and sixth grades will be required to have an oral health examination. Each child shall present proof of examination by a dentist prior to May 15th of the school year. School dental examinations must have been completed within 18 months of the May 15th deadline.

Vision Examinations

Public Act 95-671, effective January 1, 2008, requires that all children enrolling in kindergarten in a public, private or parochial school and any student enrolling for the first time in a public, private or parochial school shall have an eye examination. Each such child is to present proof of having been examined by a physician licensed to practice medicine in all its branches or a licensed optometrist within the previous year before October 15 of the school year.

Dog Bites/ Animal Bites

On or off school property are reported to Madison County Animal Control as required by law.

Hearing and Vision Screenings

The State of Illinois mandates the following grades to be screened for vision and hearing each school year:

Vision Screenings: preschoolers, kindergarten, second, eighth, special education, and new students.

**Screening is not a substitute for a complete eye and vision evaluation by an eye doctor.*

Hearing Screenings: preschoolers, kindergarten, first, second, third, special education, and new students.

After these grades have been completed, attempts will be made to screen the remaining students. Teachers and parents may request a student to be screened by contacting the school nurse.

Parents Right to Object to Physical Examinations, Immunizations or Screenings.

A student may be exempt from the district physical and dental exams, immunization requirements, or screenings on religious or medical grounds if the student's parent(s)/guardian present to the superintendent, Mr. Michael D. Gray, stating explanation of objection. A student may be exempt from the above on medical grounds if a physician provides written verification.

Hearing and Vision Impaired Students

Parents will be notified of the services provided from special state schools for students who are deaf, hard of hearing, blind or visually impaired by the Regional Vision Itinerate Teacher.

Medications At School

Students are not to carry **any** medicines with them to school whether they are over the counter, non-prescription or prescription. This includes eye drops, nasal sprays, Tylenol, etc. Certain children with asthma or life threatening allergies may carry medicine with them after physician and parent/guardian have completed the **Medication Administration/Self Administration Consent Form**.

Administering Medications to Students

"Administration of medication to students during regular school hours should be discouraged unless absolutely necessary for the critical health and well-being of the student." Sec. 10-22.21b, Administration of Medications.

Definitions

- ❑ *Prescription medication means any medication prescribed by a licensed physician or dentist.*
- ❑ *Non-prescription medication means any medication that can be obtained over-the-counter.*
- ❑ *School nurse means any person employed by the Board who is licensed in Illinois as a professional nurse, pursuant to the Illinois Nursing Act, III. Rev.Stat. Ch. III. Para. 3401, et seq.*

No school personnel shall administer to any student, nor shall any student possess or consume any medication until an appropriate permission form has been completed, signed, and is filed. A student may receive medication with parent and physician consent when under the supervision of a school nurse, an administrator, a health aide, or certified school personnel as designated by the Superintendent after the **Medication Administration/Self Administration Consent Form** is completed. This form shall be completed by the student's parent(s)/guardian and physician and shall be on file at the school building where the child attends. This form shall be filed prior to the dispensing of any medication to a student and the form shall specify the times at which the medication must be dispensed and the appropriate dosage.

Any change in prescription orders, including stopping medication, needs a new physician authorization.

Since school districts cannot legally require all personnel to dispense medication, this will be done on a voluntary basis.

Guidelines for Medication Administration

Generally, medication at school is discouraged. Only those medications, which are necessary to maintain the student in school and must be given during school hours, shall be administered. This policy refers to both non-prescription drugs and prescription drugs.

- ❑ **An approved *Medication Administration/Self Administration Consent Form* must be completed by both the parent and the physician. The consent expires at the end of each school year or end of summer school.**
- ❑ **A responsible adult must bring the medication to school in the original package or appropriately labeled container.**
 - **Prescription drugs** shall display:
 - Student's name
 - Prescription number
 - Medication name/dosage
 - Administration route and/or other directions
 - Date and refill
 - Licensed prescriber's name
 - Pharmacy name, address and phone number
 - Name or initials of pharmacist
 - **Non-prescription or over the counter drugs** shall
 - Have manufacturers original label
 - Have student's name affixed to container.
- ❑ **A record shall be kept of all medication dispensed to students, specifying the time of dispensation, dosage and supervising personnel.**
- ❑ **The parent(s)/guardian or responsible adult will be responsible at the end of the treatment regime for removing from the school any unused medication, which was brought to school for their child. If the adult does not pick up the medication by the last day of school, the school nurse will discard the medication in the presence of a witness.**
- ❑ **A new *Medication Administration/Self Administration Consent Form* must be renewed each school year.**

Students Who Administer Their Own Asthma Inhalers

Students may carry their own Asthma Inhalers if parent(s)/guardian and physician authorize "unsupervised self-administration" on the *Medication Administration/Self Administration Consent Form*.

Epinephrine Medication at School

Students with severe allergies that may cause an anaphylactic reaction may carry their medication (such as an EPIPEN) with them so that they have easy access in case of emergency,

if parent(s)/guardian and physician authorize “unsupervised self-administration” on the *Medication Administration/Self Administration Consent Form*.

PE and Recess Excuses and Return to School

If a student is not able to participate in PE or recess, the school will need a note from the physician with details and a start and stop date.

Head Lice Policy and Guidelines

The School Board recognizes that a student infected with head lice is eligible for all rights, privileges and services provided by law and the District’s policies. The District shall balance those students’ rights with the District’s obligation to protect the health of all district students and staff.

When authorized school health personnel identifies a student as having head lice or nits in their hair, attempts will be made to contact their parent/guardian to remove the student from school. A parent letter will also be sent home with the student.

The student will be excluded from school until **the day after** the first pediculicide treatment.

Check In Procedure: The student may return to school **only** when accompanied by an adult. **A student will not be inspected unless accompanied by an adult. The student must be brought in before the start of the school day. Anytime after the start of the day, the parent must call the school nurse to establish a mutually agreeable time and place for inspection by authorized school health personnel.** (The reason for this is the school nurse may already have scheduled screenings or appointments with parents. The lunch/recess time is not a good time for the school nurse to recheck students.)

Authorized school health personnel will inspect the student’s hair for nits/lice to obtain approval for readmission. Upon this inspection, if one nit/egg is found, the adult accompanying the student may remove the nit/egg. If a second nit/egg is found, the student will be sent home with the adult to have all nits/eggs removed. This procedure will repeat itself until the student is inspected by school health personnel and found to be lice and nit/egg free.

A student will be given a pass back to class to notify the teacher the student has been rechecked and is able to return to class. If a student returns to class without a pass, the teacher will send the student to the school health personnel. The school health personnel

will then determine what further steps need to be taken for readmitting the student to school.

School health personnel will decide when all school screenings and individual classroom checks are needed. Administration, teachers, and staff will be consulted about day and times.

The school health personnel will make every effort to work with the student's family to educate them on the prevention and the reoccurrence of head lice.

It is the parent's responsibility to check your child for nits/lice on a regular basis (minimum weekly) and report any cases to the school. Parents/guardians and the school must work together to deal with this situation.

Students absent for ten (10) days of unexcused absences as a result of head lice/and/or nits will be reported to the East Alton Family Resource and the Madison County Truant Office.

TREATMENT REQUIRED TO RETURN TO SCHOOL

1. Shampoo

Several shampoos to control lice are available on the market. All people in the household should be treated on the same day, even if the other members do not appear to have lice/nits. Treated person should put on clean clothes after shampooing.

2. Lice/Nit Removal

School requires nits/lice be removed from hair following treatment since it is not possible to determine if nits are dead or alive by observation. After shampooing use a good nit comb to comb the hair section by section. Then comb the entire scalp. Clean the comb between brushes/strokes. Dry the hair and inspect section by section. Nits appear as whitish teardrop shaped objects firmly attached to the shaft of a hair. Pull the nits off by taking fingernail and firmly pulling the nit all the way to the end of the hair. Manual removal of nits with a good nit comb, manual extraction with fingers, or a combination of both is recommended using a bright light or outside light if possible. All persons treated should be treated again for a second time in 7-10 days or as the package directions indicate.

3. Alternative Treatments:

There are many alternative treatments that may work. There are also commercial enzymatic nit remover products available. Discuss these with your school nurse, pharmacist and physician.

CHARACTERISTICS:

- ❖ Head lice are not life threatening and do not transmit communicable disease. Head lice appear to have developed a resistance to the normal lice shampoos.
- ❖ Head lice are transferred from one person to another by direct contact with an infected persons head or by contact with personal items such as hats, combs, bedding, etc.
- ❖ Head lice crawl; they do not jump or fly.
- ❖ Head lice can infect anyone regardless of age or wealth.
- ❖ Head lice are completely dependent on a person for nourishment; their only source of food is human blood.
- ❖ The incubation period for eggs (nits) ranges from 7-14 days
- ❖ It takes 10 days for newly hatched eggs to start laying their own eggs.
- ❖ Head lice have a 30-day life span.
- ❖ Eggs (nits) can live for up to 10 days without being on a person.
- ❖ Eggs (nits) will not hatch until their environment reaches 87 degrees.
- ❖ Newly hatched eggs (nits) will die within 1 hour of hatching without a blood meal.

Miscellaneous:

- ❖ Infestation can come from anywhere.
 1. Has your child tried on hats, scarves, or coats at the mall or department stores?
 2. Has your child gone to the movies, church or shared helmets with others?
 3. Has your child put their coat on top of other coats during a school or other out of school activity?
 4. Has your child attended a sleep over or spent the week end outside their home?
 5. Has your child been instructed not to use or share combs, brushes, and hair accessories?
 6. Has your child been instructed not to play with another student's hair?
- ❖ Vacuum thoroughly all pieces of upholstered furniture that might harbor nits/lice. Immediately contain vacuum bag in a plastic bag and dispose of.
- ❖ Using very hot water, wash clothing, towels, bed linens, etc., used by all persons being treated.
- ❖ Combs and brushes should be cleaned daily in hot water to dislodge nits.
- ❖ Washable toys or baseball caps can be washed by hand daily or in the dishwasher.
- ❖ Non-washable toys or stuffed animals can be sealed in plastic bags for 10 to 14 days.
- ❖ Dry clean all clothing, hats, scarves, book bags, etc. which cannot be washed.

HOMEWORK

The school assigns homework for the following reasons:

1. To review the material covered in class
2. To practice and drill, to master and improve skills and fundamentals
3. To prepare for next day's lesson
4. To develop individual responsibility and initiative

HIGH HONOR ROLL/HONOR ROLL

High Honor Roll: All A's or All A's and one B

Honor Roll: Student must have only A's and B's. The student may have (1) C if they have an A.

LUNCH PERIOD REGULATIONS

Students are not permitted to leave school grounds during their lunch period unless picked up by a parent. Students may buy lunch at school or bring it from home.

CAFETERIA

Student behavior in the cafeteria should be based on courtesy and cleanliness. Students are to go through the cafeteria line and pay for their choice of food. Students are to remain in the cafeteria until they have finished eating and are dismissed by the monitor. At NO time are students allowed to leave the cafeteria. At no time are students allowed to take food or drink outside of the cafeteria. Bathroom breaks should be taken before entering the cafeteria or after the bell to return to class. Students who fail to have their ID badges will be sent to the end of the line. Cutting in line and or saving a place for another student is prohibited. A \$3.00 fee will be charged to replace a missing or damaged name badge and lanyard.

STUDENTS ARE NOT PERMITTED TO "CHARGE" LUNCH

MAKE-UP TESTS

Generally speaking, make-up tests are given to students after school. Because of a teacher's instructional planning, it may be necessary to make up a test during the scheduled class period.

MAKE-UP HOMEWORK

Students who are absent from school are expected to take the responsibility to make up the work missed. Teachers are only required to provide make-up assignments to students one time per absence. Students will be given a maximum of two days make-up time for

each day of school missed. If a student is absent from school two days or longer, the school will, upon request, gather make-up assignments that may be picked up at the school office between 2:50-3:30 PM. Student/parent must contact the school office no later than 8:30 AM with this request. Any calls received after 9:00 AM can't be guarantee that all assignments will be collected.

MID-TERM PROGRESS REPORT

Mid-term progress reports are sent home with students the fifth week of each grading period to inform parents of unsatisfactory or outstanding progress.

NEWSLETTER

The "Bullet Bulletin" is a monthly newsletter for parents. It contains news regarding past happenings as well as information about upcoming events. The "Bullet Bulletin" is sent home with students at the end of each month. If parents desire, they can furnish the school with stamped, self-addressed envelopes and the monthly newsletter will be mailed directly to them.

PARENT-TEACHER CONFERENCE

Conferences between parent and teacher are desirable and necessary at times. Parents who desire a conference (other than the formal Parent-Teacher Conferences scheduled during the school year), are asked to contact the teacher directly or the school office (433-2201) to schedule an appointment.

PARENTS RIGHT TO KNOW

Parents have the right to request information involving the following:

- Whether or not the teacher has met state certification requirements.
- Whether or not the teacher is teaching under emergency or provisional status.
- The bachelor's degree major of the teacher, any other certifications held by the teacher and the subject areas of the certification or degrees
- Whether your child is provided services by teacher's aids/paraprofessionals and if so their qualifications.

You will receive a written response to your request for information within 30 calendar days. Please direct all request to Curriculum Coordinator/Title I Coordinator, Jill Miller.

Parents will be notified:

- Whether their student has been taught by a teacher who is not highly qualified for 4 or more consecutive weeks.
- Student's achievement level in each States academic assessment.

PERSONAL ITEMS

The school will not be responsible for personal items brought to school and lost or damaged. Students must secure approval from their teachers before bringing any special item to school. If an item is confiscated, it will not be returned until the last day of school unless a parent comes to pick it up. Any weapon will not be returned.

PHYSICAL EDUCATION

Students are required to take physical education daily. If for some medical reason your child is unable to participate in PE during the school year the office will need a medical release form stating the days the child needs to be excused and a release date on when they can resume physical activity.

Students receive physical education instructions at the beginning of the school year describing uniform requirements, medical excuses, dressing procedures, discipline, grading, etc. Students who choose to be unprepared (not having proper uniform etc.) may be subject to class and/or school discipline. Students may be excused for a maximum of three (3) consecutive days with a note signed by the parent. If illness or injury requires being excused from P.E. for more than three (3) consecutive days a doctor's excuse will be required.

PARENT VOLUNTEERS

The school is always in need of good parent volunteers. If you have the time and are interested in being a parent volunteer please contact the school office at 433-2201.

RECOVERY FOR DAMAGES

The Illinois Parental Responsibility Act (740 IL.C.S. 115) permits school districts and other political subdivisions to recover up to \$1000 for liability caused by minors. The Act holds parents or legal guardians of unemancipated minors who reside with the parents or guardians liable for willful or malicious acts of the minor, which cause injury to a person or property. The East Alton Elementary School District #13 will enforce this Act if a student does commit any willful or malicious acts which cause injury to a person or property. Students who commit these acts are still subject to student discipline and the local authorities may also be contacted.

REPORT CARDS

First quarter report cards are given to parents during Parent/Teacher Conference. Any unclaimed report cards will be sent home with students. Second and third quarter report cards will be mailed home. Fourth quarter report cards must be picked up by the student or parent on the last day of school

SAFE AND DRUG FREE SCHOOLS PROGRAM/VIOLENCE PREVENTION PROGRAMS

ALL DISTRICT SCHOOLS ARE DRUG AND ALCOHOL FREE. SMOKING AND ALCOHOL ARE NOT ALLOWED ON SCHOOL GROUNDS!

The Middle School supports a safe, drug and violence free environment through the following programs:

Fight Free, Lifeskills – Chestnut Health Services, D.A.R.E Program, Madison County Health Department Intervention programs such as Learning to Care, Probation Department, Community Against Substance Abuse (CASA) Parent Advisory Committee, Alton Memorial Hospital etc.

A written notice will be provided to each student prior to participation of the above programs.

SCHOOL VISITORS

All non-students are required to report to the office upon entering the building. Visitors must have a VISITOR PASS before going to classrooms. Parents/Visitors are not allowed to enter the building through any other door besides the main entrance by the office. If you have questions/concerns please call your child's teacher voice mail to arrange an appointment. Teachers are required to supervise students upon arrival and dismissal and will not be in their classrooms. Therefore, all parents/visitors must make an appointment. All persons entering East Alton Middle School are required to wear proper attire including a shirt and shoes. Individuals who enter the building without proper attire will be required to leave. Students from other schools are not permitted to visit class with another student.

In accordance with School Visitation Rights Act, East Alton Middle School will make regularly scheduled, non-emergency visitation time available during both regular school hours and evening hours. Eastwood School will also provide parents or guardians with documentation of their school visitations to be submitted to their employers, if requested. Forms will include exact time and date the visitation occurred and ended.

SEX EQUITY

No student shall, on the basis of his or her sex, be denied equal access to programs, activities, services or benefits, or be limited in the exercise of any right, privilege, advantage or opportunity.

SEXUAL HARASSMENT

Sexual harassment of students is prohibited. Students who believe they are victims of sexual harassment are encouraged to discuss the matter with the principal.

SIGN IN/SIGN OUT BOOK

If your child will be arriving late to school due to an appointment (doctor, dentist, orthodontist, etc) please contact the school by using our absent line 433-2280 indicating that your child will be late and stating the reason. When bringing your child to school after their doctor's appointment, please report to the office with dr. excuse to sign them in. At this time your, child will receive an excused pass for class.

If it is necessary for students to leave school for any reason, you can either call the school informing us what time your child needs to meet you in the office or you can write a note which needs to be given to the office by eight o'clock the day of the appointment. Your child will either receive an early dismissal pass or, if necessary, called from class. The adult picking them up must meet them in the school office and sign them out indicating the time leaving, student name, grade, and reason.

SECURITY/ID BADGES

Security badges are provided for all students and district employees for everyone's safety. Badges must be worn at all times while in the building. If a student loses or misplaces their badge, a replacement badge will be issued and the student will be charged \$3. A student can only have one outstanding ID charge before another one can be issued. All students are required to have a badge for field trips. If a student doesn't have an ID one will be made and the student will be charged. Failure to wear a Security/ID Badge will result in discipline for the student. If a student needs an ID badge, they must report to the office by 8:15 AM.

Parents may want to take advantage of sending lunch money in advance and placing it on your child's lunch account. You may send cash or check made payable to the school district. This will hopefully eliminate lost/stolen or forgotten lunch money. Students need to drop off their money by 8:00 AM in the school office.

SKATEBOARDS, SKATES, AND SCOOTERS

Skateboards, skates and scooters are not permitted on school grounds.

SNOW DAYS

School closing due to inclement weather is announced on radio stations WBGZ 1570 and/or KMOX 1120 as well as local TV stations. Please do not call the school.

STUDENT ASSIGNMENT BOOKS

Every student is given a "Student Assignment Book" at the start of the school year. This book contains space for students to write in their daily assignments throughout the school

year. Students must have this book with them and in their three-ring binder at all times. If their assignment book becomes missing the student must purchase another one from the school office at a cost of \$3.

STUDENT INSURANCE

Student insurance is available through the school district. Claim forms are available at the school office for those wishing to file an insurance claim.

STUDENT RESPONSIBILITIES

Students have the responsibility to report issues related to school safety to school personnel. This would include knowledge of weapons, alcohol, drugs, threats to do harm to staff, students, or the school, or it's property.

STUDENT RECORDS

The District is responsible for the acquisition, maintenance, and administration of student records. Parents/students rights are described in the District 13 handbook, which may be obtained at the school office.

STUDENT SEARCH POLICY

School authorities may search a student and/or the student's personal effects when there are reasonable grounds for suspecting that the search will produce evidence the student has violated or is violating the law or rules of the school.

Desks and lockers are school property and subject to district regulations regarding their use.

STUDENT SERVICES/STUDENT SURVEY

Parental consent is needed before requiring a student, as part of a federal program, to submit a survey, analysis, or evaluation that reveals personal or family affiliations, problems, behavior, or other information listed in section 439 of the General Education Provision Act. (Board Policy 6:40)

TARDINESS

It is important that students arrive for class on time. When students arrive late to class, they not only lose out on important classroom instruction but, they disrupt the education of the other students by interrupting the class by coming in late. School begins at 8:15 AM, students reporting late to school in the morning must report to the school office for proper clearance and an admission pass to class. Afternoon tardiness will also be handled in the same manner. Excessive tardiness is reported to the school principal for disciplinary action.

TARDY POLICY

It is important for all students to report to school on time. Students who arrive late to class disrupt the learning environment for all students and negatively impact their own educational process. All tardies will be considered unexcused, however we understand that circumstances beyond the students control can occur that make it impossible for the student to be on time. Thus, a student will be allowed two tardies per quarter without penalty. Following are the consequences for more than two tardies per quarter.

3 tardies - 10 minute late lunch

4 tardies - lunch detention

5 tardies – 30 minute after school detention and parent contact

6 tardies – 30 minute after school detention and parent contact

7 tardies – BMR and parent contact

8 tardies – BMR and parent contact

9 tardies – OSS

TELEPHONE

Telephones are located in every classroom. If a student needs to call home for any reason they will need to use the classroom phone and only after the teacher gives permission. The telephone in the school office will not be available during school hours.

TEXTBOOKS

Textbooks cost students nothing. They are to be kept clean and handled carefully. Please do not store papers or pencils in the books this will damage the books. Students are required to pay \$30 for any lost textbook before another one is assigned. Students will be charged \$10 for any damaged books.

TIME SCHEDULE

8 TH GRADE:	7 TH GRADE	6 TH GRADE
1 st Period 8:15-9:40	1 st Period 8:15-9:00	1 st Period 8:15-9:00
2 nd Period 9:40-11:00	2 nd Period 9:00-9:40	2 nd Period 9:40-11:00
Lunch 11:00-11:35	3 rd Period 9:40-11:00	3 rd Period 11:00-11:40
3 rd Period 11:35-12:55	4 th Period 11:00-12:20	Lunch 11:40-12:15
4 th Period 12:55-1:35	Lunch 12:20-12:55	4 th Period 12:15-12:55
5 th Period 1:35-2:15	5 th Period 12:55-2:15	5 th Period 12:55-2:15
Advisory 2:15-2:40	Advisory 2:15-2:40	Advisory 2:15-2:40

Breakfast is served at 7:40

Bus students will be released at 2:30.

EAST ALTON MIDDLE SCHOOL/ SCHOOL-PARENT COMPACT

The East Alton Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The East Alton Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The principal will:

- Provide a safe and supportive learning environment
- Provide an environment that allows for a positive atmosphere between teacher, parent and student
- Encourages teachers to regularly provide homework assignments that will reinforce classroom instruction

The teachers will:

- Provide core subject, researched based curriculum that is aligned to the Illinois State Learning Standards, Performance Descriptors and Illinois Assessment Frameworks.
- Provide innovative instruction in a variety of learning styles
- Provide homework that supplements daily concepts
- Provide necessary assistance to parents so that they can help with daily assignments

Title I funds provide push-in remedial services in reading for all grade 6 students. Screening, progress monitoring and outcome measure assessments will be utilized to provide flexible groups for instruction.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

- Fall Conferences - November with flexible morning, afternoon and evening times
- Spring Conferences - April with flexible morning, afternoon and evening times
- On-Going Conferences - Feel free to contact your child's teacher regarding academic progress

3. Provide parents with frequent reports on their children's progress.

- Mid-Term Progress Reports
- Quarterly Report Cards
- Standardized Test Results such as Illinois Standards Achievement Test will be disseminated yearly
- During fall and spring Parent Teacher Conferences, leveled reading assessments will be discussed with parents

4. Provide parents reasonable access to staff.

- Additional Parent Teacher Conferences should be scheduled during teacher's planning period. Please call for an appointment.
- District voice-mail system allows access to teachers daily. Phone extensions will be placed in East Alton Middle School handbook.
- District and School Website allows access to teacher's e-mail.
- District Website will provide access to monthly calendar, newsletter, and lunch menu. In addition, annual school report cards and School Improvement plans are available.
- Homework and assignment notebooks allow daily journaling between teacher and parent.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Scheduled classroom visits
- Monthly Parent Advisory Board Meetings
- Fall Meet the Teacher Night
- Field Trips
- Fundraisers
- Extra Curricular Activities
- Young Author's Program
- Reading in the Classroom

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, such as:

- Monitor attendance.
- Provide supplies necessary for learning
- Attend Meet the Teacher Night, Title I Open House, and Parent Teacher Conferences to bridge the gap between home and school.
- Ensure that homework is completed.
- Provide reading materials at home and read with their child
- Establish a time line and space for homework
- Provide a library card and visit the local library
- Monitor the amount of television children watch.
- Volunteering in child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part a parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Attend school regularly
- Wear my student identification badge at all times
- Come to school ready to learn with appropriate supplies
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Share my homework folder with parents
- Follow all school and our Fight Free rules
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

If you have questions, please feel free to contact your district Title I Director, Jill Miller, at 618/433-2199.

TRANSPORTATION REIMBURSEMENT

Parent(s) or legal guardians, who must provide transportation to and from school **because free transportation is not available for their children**, may be eligible to receive money from the state to help offset some of the cost, for example, bus fares, or mileage reimbursement for private automobiles. Transportation reimbursement forms will be sent home in the spring newsletter.

VISITORS

Students are not permitted to have visitors during the school day. Adult visitors are welcome but must report to the school office when entering the building to receive a visitor's badge. Anyone in the building without a security badge will be reported to the office. Any visitor to the building is required to wear a shirt and shoes while in the school building. Items of clothing should be free of references to drugs, alcohol and cigarettes as well as obscenity. Profanity or any vulgar language is prohibited in all of the East Alton Elementary District #13 schools. Anyone using profanity, vulgar language, or showing any aggressive behavior will be asked to leave the school property immediately and the police may be contacted if deemed necessary.

WEAPONS

The carrying or possession of any kind of object that may be dangerous to someone is strictly prohibited. Students found to be in possession of weapons or look alike weapons will be severely disciplined. Suspension and Expulsion are likely consequences. REF: School Board Policy 710.16.

East Alton Middle School
Behavior Matrix

<u>Expectations</u>	Hallways	Bathroom	Arival and Dismissal Areas	Cafeteria	Classroom	Assemblies	Field Trips
Be Respectful	<ul style="list-style-type: none"> * use appropriate language * keep hands and feet to yourself * close locker quietly * keep middle of hallway clear 	<ul style="list-style-type: none"> * be in your own space * leave it as clean as you found it * respect privacy 	<ul style="list-style-type: none"> * speak appropriately * follow directions of staff 	<ul style="list-style-type: none"> * handle food and drink appropriately * use appropriate language 	<ul style="list-style-type: none"> * use materials appropriately * respect teachers and classmates * use appropriate language *speak with a purpose 	<ul style="list-style-type: none"> * sit in your own space * focus and actively listen to speaker 	<ul style="list-style-type: none"> * follow directions of adults * use appropriate language * be polite * pick up your trash
Be Responsible	<ul style="list-style-type: none"> * keep hallways and locker clean * keep your belongings with you 	<ul style="list-style-type: none"> * use facility appropriately * report inappropriate behavior 	<ul style="list-style-type: none"> * be in designated areas * keep areas clean 	<ul style="list-style-type: none"> * follow directions of all cafeteria staff * keep your area clean 	<ul style="list-style-type: none"> * arrive on time * have materials * do your best * engage in learning 	<ul style="list-style-type: none"> * participate * follow directions of staff 	<ul style="list-style-type: none"> * actively participate in educational opportunities * be aware of others and your surroundings
Be Safe	<ul style="list-style-type: none"> * walk on the right side * walk slowly * keep entrances clear 	<ul style="list-style-type: none"> * wash hands * dry hands appropriately 	<ul style="list-style-type: none"> * keep feet on grass or sidewalk * keep hands, feet and objects to yourself * use crosswalk * keep entrances clear 	<ul style="list-style-type: none"> * walk * sit in chair properly * report any spills immediately 	<ul style="list-style-type: none"> * keep walking areas clear * keep chair legs on the floor * keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> * walk on stairs only * wait patiently to enter and exit 	<ul style="list-style-type: none"> * follow safety rules * follow all bus rules * stay with assigned group

East Alton Middle School

Behavioral T-Chart

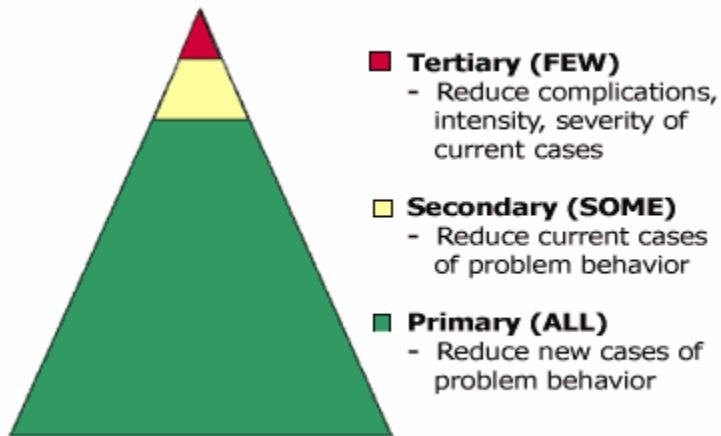
<u>Teacher Managed Behavior</u>	<u>Office Managed Behavior</u>
<ul style="list-style-type: none">▪ AM Tardy▪ Between Classes Tardy▪ Excessive talking▪ Off-task/disruptive behavior▪ Missing homework▪ No supplies▪ Tattling/ Name calling▪ Gum Chewing▪ Mild disrespect/ non-Compliance▪ Not prepared for class▪ Dishonesty/Lying/Cheating▪ Running in the hallways▪ Minor stealing▪ Dress code violations▪ Minor harassment▪ Throwing items▪ Out of seat/area▪ Horseplay	<ul style="list-style-type: none">▪ Excessive Attendance/Tardies▪ Repeated Instances of ‘Teacher Managed Behavior’ problems▪ Chronic dress code violations▪ Continual disruption of the educational process▪ Gang-related activity or symbols▪ Vandalism▪ Alcohol/Drugs▪ Insubordination▪ Cell Phones/Technology violations▪ Verbal/Physical intimidation/threats▪ Unaccounted Whereabouts▪ Leaving room without permission▪ Fighting▪ Bullying/ Harassment▪ Directed profanity▪ Racial slurs▪ Skipping class/school▪ Major stealing▪ Sexual Harrassment▪ Combustibles/explosives/weapons
<p><u>Consequences:</u></p> <ul style="list-style-type: none">❑ Verbal Warning❑ Detentions/after school HW time❑ Parental Contact❑ Change of seat/proximity❑ Removal from situation❑ Visual prompt/cueing❑ Removal to study carrel❑ HW Lab (Tu./Th. 2:30-3:15)	

District Wide Behavior Policy:

Behavioral Interventions:

Positive behavioral interventions, which are designed to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors will be used with those students who require behavioral intervention. East Alton School District 13 has adopted Positive Behavior Interventions and Supports (PBIS) as its chosen school- and district-wide behavior intervention management system. All students in East Alton School District 13 fall within the three Tiers of PBIS:

3 Tiered model of student behavior in the school setting:



(copyright pbis.org)

Tier I: 75-80% of Students

Need for occasional teacher redirection, no serious problem behaviors displayed. Teach and reinforce students for displaying the school-wide expectations. This is the universal base-level intervention that all students in school receive and serves as a proactive intervention for students with emerging problem behaviors.

Tier II: 10-15% of Students

Need for frequent teacher redirection, moderate office referrals, poses a disturbance to the education of others. Begin using evidence-based interventions appropriate to the student's level of need. Also need to monitor the progress of the student receiving the intervention. Interventions are less restrictive at this level, and require smaller amounts of staff support (i.e. a check in-check out system with a staff member for a student with chronic lack of work completion behaviors; social skills groups; mentoring, etc.). If these interventions are carried out with fidelity, and the student continues to struggle, then consideration of higher-level interventions at Tier III is necessary.

Tier III: 5% of Students

Persistent interruption to class, high frequency of office referrals, suspensions/disciplinary action taken at building or district level. At this level, the school team must convene to examine the case at hand, and conduct a Functional Behavior Assessment (FBA). Community referral and involvement may become necessary at this point, and IEP-level services should be considered.

Interventions available to each teacher at the classroom level:

1. positive reinforcement
2. ignoring
3. quick response to and management of the behavior
4. redirection
5. ignoring the behavior
6. modeling of positive behaviors
7. positive behavior support plan/ IEP level Behavior Management Plan
8. contract system/token economy/sticker chart= working toward a positive reward
9. modification of instruction/classroom setting
10. administrator/social worker intervention

Students at Tiers I and II generally are able to reshape their behavior through the use of these interventions. When a student appears to be approaching Tier III, more intensive interventions are necessary. The following interventions are commonly used at Tier III:

1. Behavior Support Plan
2. Self monitoring/Self management card
3. referral to student assistance team
4. Phone calls home
5. request that the student leave the classroom and proceed to the office
6. student is escorted to the office by teacher or administrator
7. convene school Student Assistance Team and formulate FBA (Functional Behavior Assessment) and BIP (Behavior Intervention Plan).
8. Implement school wide Crisis Intervention plan for escalating/dangerous behaviors
9. In school suspension
10. Out of school suspension

LEVEL I INFRACTIONS

Level I Misconduct	Possible Level I Consequences
Bicycle Misconduct	
Bus Misconduct	Conference with Parents
Cheating	(by phone or in person)
Classroom Disturbances	Counseling
Dishonesty/Lying	Denial of Privileges
Disrespect/Insubordination	Detention (Classroom)
Graffiti/Minor damage	Specific duties assigned by
Improper Attire	Principal
Inappropriate items at school	Teacher/Student Conference
Littering	
Non-verbal abuse	
Rowdiness/Horseplay	
Snowballing	
Stealing (Minor)	
Tardiness	
Verbal Abuse	

Definitions

Bicycle Misconduct – See Bicycle rules

Bus Misconduct – See Bus Rules

Cheating – to use unfair or dishonest methods to gain or give an advantage, including forgery.

Classroom Disturbances – failure to abide with the School Discipline Plan.

Dishonesty/Lying – failure to tell the truth concerning one's actions.

Disrespect/insubordination – defiance to authority and/or school rules.

Graffiti/Minor damage – Minor damage under normal circumstances can be removed/ repaired easily.

Improper attire – brief clothing and/or that which bears insignia and slogans that are offensive. (See Acceptable Attire.

Inappropriate Items in School – Possession or consumption of food, gum, or candy, laser pointers, CD players, radios, hand-held games, toys, permanent markers, white out, toys, etc., or any other items detrimental to learning.

Non-verbal Abuse – gestures, staring, leering, eye rolling.

Rowdiness – Boisterous behavior interfering with the normal routine of school.

Snowballing – the act of throwing or creating snowballs.

Stealing (Minor) – the authorized taking of small, inexpensive items.

Tardiness – failure to enter a class at the assigned time without an acceptable excuse.

Verbal Abuse – name-calling, profanity, starting rumors, gossiping, threatening, taunting, ridiculing, obscenity, innuendo, racial slurs, demeaning comments, or other rude or disrespectful behavior.

LEVEL II INFRACTIONS

Level II Misconduct	Possible Level II Consequences
Continued unmodified Level I	Conference with parents
Acts of misconduct	(by phone or in person)
Absenteeism/truancy	Counseling
Bus Misconduct (see bus Code)	Detention
Cafeteria Misconduct	Financial restitution
Display of affection	Out-of-School Suspension
Disrespect/insubordination	
Gang related activities	
Physical Aggression	Specific duties assigned by Principal
Smoking/Paraphernalia	Termination of Privileges
Threats	Teacher/Student Conference
Trespassing	
Unauthorized Student Protest	
Vandalism	

Definitions:

Absenteeism/truancy – absences from school, class, detention, or other school functions

Cafeteria Misconduct – throwing food, disrespect/insubordination towards school personnel or school property

Display of Affection – inappropriate acts of affection (examples: inappropriate touching, holding hands, hugging, or kissing, etc.)

Disrespect/Insubordination – persistent defiance of authority and/or school rules and regulations. Included are verbal abuse, profanity, recognizable derogatory gestures, or failure to abide by corrective measures of misconduct.

Gang Related Activities – Any display of gang related activity is strictly prohibited. This includes clothing, graffiti, and etc.

Smoking paraphernalia – use and/or possession of tobacco or tobacco products, including cigarette lighters and matches.

Threats – a threat to apply force or a threat to do physical injury to another student or to another student or to a school employee.

Trespassing – trespassing on school property means one or more of the following:

- Entering upon or in property without justification or without implied or actual permission.
- Entering or remaining upon or in school property without justification after being notified or requested to abstain from entering.
- Entering an area of the school building which is restricted in use and so posted.

Unauthorized Student Protest – the act of protesting which results in the disruption of the normal education process.

Vandalism – defacement or destruction of any school building or fixture including with willful writing, making marks, drawing characters, etc., on walls, furniture and fixtures of the school.

LEVEL III INFRACTIONS

Level III Misconduct	Possible III Consequences
Continuation of Unmodified Acts of misconduct – repeated Violations of Level I and II	Conference with parent (in person) Counseling
Drug and Alcohol Use/sale/Possession	Expulsion
Electronic Signaling Devices	Financial Restitution
Extortion/Intimidation	Notification of Legal Authorities
Fighting	
Physical Threats	Out-Of-School Suspension
Possession/Sale of Stolen property	
Repeated trespassing	Specific duties assigned by Principal
Repeated vandalism	Student/teacher Conference
Setting false Fire Alarms	Termination of Privileges
Stealing (Major)	
Sexual Harassment	
Weapons	

Definitions

- Drug and Alcohol Use/Sales/Possession – See Illegal Substance policy
- Extortion/Intimidation – seeking items or money from fellow students (including gambling).
- Fighting – willingly participating in a physically aggressive act.
- Physical Threats – severe or vicious threatening of harm to other students or school employees.
- Possession/sale of Stolen property – possession or sale of stolen property.
- Repeated Gang related Activities – Gang related Activities as defined in Level II.
- Repeated Vandalism – willful destruction of school property, building, school bus, materials, etc.
- Setting False Fire Alarms – setting off false fire alarms or make bomb threats
- Setting Fires – any type of setting fire within the school building
- Sexual Harassment – As Defined by school policy manual 7-20
- Stealing (Major) – stealing of valuable objects or repeated stealing.
- Weapons – carrying any kind of object that may be dangerous to someone.